

P.S. 69 Queens

The School of Cultural and Performing Arts

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Principal

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School Leadership Team

AGENDA

November 21, 2024

In attendance - Ms. Ciorciari, Ms. Marchesini, Ms. Jurofsky, Ms. Syed, Ms. Beltran (via Zoom, then joined in person at 7:53a), Ms. Adilsingh, Ms. Rayapati, Mr. Harden, Ms. Bauder

Also joining us was Ms. Lisa Chung, our CEC liaison. She shared with us that she was able to get the PS69 play yard on Councilman Krishnan's participatory budget! Since this is a yard used by the community in addition to the school, it should be at the top of the list. They do need parents to vote (students can vote too), so she recommends we keep voting for it and it will get pushed to the top of the list. Once it gets pushed to CEC to vote for (they pick top 5), Ms. Chung will explain why it is important, so it gets voted to the top of the list. Could be tackled over the summer and done by fall.

Started on agenda items at 7:38a.

I. Principal's Report

1. State of the School

- *Lower enrollment than January 2024 expected registers*
 - As of 10/7/24, looking at a \$265,924 Mid-Year Adjustment giveback *Ms. Ciorciari had already put aside this money in the budget for this, so we have no money to spend on any extras in the school and are still in about a \$4000 deficit.*
 - As of 11/8/24, the MYA jumped back up to \$424,235
 - Round 1 removal will take \$360,600 in Nov & Dec
 - Round 2 will remove \$63,635 in Feb
 - Special Education registers will support funding by Dec. 31. *Special Ed rosters not included in October 31 look back, so we will likely get more funding back. (In terms of \$, a gen ed student gets the school between*

\$2000-\$3000; an ENL student gets the school \$5000; an ICT (integrated co-teaching) student gets the school \$4900; a self-contained student gets the school \$8000. We just got 2 self-contained students

II. Class Size Law – Very big project as of right now! Backstory = Gov. Hochul passed a law mandating smaller class sizes, but without financial support to execute. They want schools to submit a plan (to Dept. of Facilities and Schools) by December 20 for approval. Ms. Ciorciari believes if the plan submitted is simple, easy to understand, and does not require that many adjustments within your school, it seems likely they will fund it. Ms. Cregan shared a link to a powerpoint with details:

<https://docs.google.com/presentation/d/1kkIAchOsMGrgIYYhYWVWYDo6dycOJtqgk3g4qCdMUdl/e>
[dit?usp=sharing](#)

- Plan
 - Created in consensus with the SLT
 - Can reach 100% this year if school has room
 - CSA, UFT, & NYCPS will review plans
 - Plan is a lot of work
 - Due 12/20/24
 - *Our plan needs to make sure we are accurate across all levels; going off data we captured from our class registers; will still need to maintain things like ICT ratios (60% gen ed / 40% special ed)*
 - *Funding will be supported by Contracts for Excellence (new as of 3 years ago, implemented to try to bring down class size). We did not get Contracts for Excellence funding this year.*
 - *Mr. Harden asked if there was a way to compare notes with other schools who have accomplished this already, but as this is still a new program, there is not much data. Ms. Ciorciari said PS92 is already at 70% smaller class size, aiming for 100% next year, so we can compare notes. Our school is at 39% -- we succeeded in lower class sizes for all of Grade 1, and ICT classes in Grade 3.*
 - *There are 14 available classrooms not including the Music House. More classes = more teachers = more supervision needed (other schools are looking to add additional Assistant Principals for this purpose). We are looking to add 7 teachers so we may also want to look into adding an Assistant Principal.*

- **Methods for Building a Plan:**
 - **First, look at your space.**
 - **Next, equalize your registers (ie. if there are 21 students in one class and 19 in another, move the 1 student to even out)**
 - **Examine exemptions (ie. Ms. Ciorciari looked at 5th grade - we can equalize registers but there are 5 extra students, this would qualify as an exemption we would need permission for)**
- **Teachers reporting that lower class size = meeting student needs with greater ease, can work with students one-on-one. It will be fascinating to track student progress after we lower class sizes.**
- **As soon as they approve/accept a school's plan (mid-May), they give you the budget so you can look to hire teachers at the same time**
- **Ms. Ciorciari will share a Google doc with the SLT for planning - make sure you make your own copy to make changes in!**
- **Bonus SLT Meeting - Thursday, December 5th @ 7:15a for Class Size Planning**

II. SLT Roster and Constituency group to which they belong

- Contact Information of membership **Parent members of the SLT stopped by the main office at the end of the meeting to sign the SLT roster for the year.**

~~X. PS 69Q By Laws~~—Copies were provided at the last meeting and were sent home for new members to review. Sent home a copy with their students if the parent was not in attendance at the meeting.

- Review membership and roles on the SLT Team
 - Number of staff members must match the number of parent members including the Title 1 Parent who must attend the SLT meetings
- Consensus building and decision making
- After reviewing, are there any areas that need updating?

~~XIII. Open Discussion/Questions and Concerns~~