

P.S. 69 Queens

The School of Cultural and Performing Arts
77-02 37th Avenue, Jackson Heights, New York 11372
T 718.424.7700 • F 718.458.6567 • www.ps69q.com

Principal, I.A.

Nicole Ciorciari

Assistant Principals

Jo Ann Lyons • Tomal Ehsan, I.A.



@69qps



@ps69q_jacksonheights

PL #9-22

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Dear Parents and/or Guardians:

P.S. 69 Grading Policy

Last year, our School Leadership Team, with the support of our teachers, reviewed and made changes to our Grading Policy to reflect a more consistent, equitable, and transparent manner to communicate student progress and what our students have learned. We have refined the criteria and have agreed on the following policy which is consistent across all the grades and subjects. We have three marking periods generally ending in November, March, and June; the last marking period grade is also the final grade for the year. Below are the grades as they appear on the report card.

Level	Domain	Description
4	Excels	<i>Excels means that a student not only meets grade level standards but, consistently demonstrates progress towards meeting the next grade standards.</i>
3+	Meets	<i>Meets means that a student consistently performs at grade level standards</i>
3	Meets	<i>Meets means that a student consistently performs at grade level standards</i>
3-	Meets	<i>Meets means that a student consistently performs at grade level standards</i>
2+	Approaches	<i>Approaching means that a student inconsistently performs at grade level standards.</i>
2	Approaches	<i>Approaching means that a student inconsistently performs at grade level standards.</i>
2-	Approaches	<i>Approaching means that a student inconsistently performs at grade level standards.</i>
1	Below	<i>Below means that a student consistently performs one or more levels below grade standards.</i>

Reading and Writing assessments are graded according to a 4, 3, 2, 1 rubric. We also give tests which are converted according to the following scale:

Test Grade Conversion

95 – 100	4
87 - 94	3+
78 – 86	3
70 – 77	3-
64 – 69	2+
57 – 63	2
50 – 56	2-
49 and below	1

Above and beyond grades given for tests, class assignments, homework, and participation are also graded. While the quality of classwork and homework are often consistent with overall performance, sometimes they are not and this can have an impact on a child's grades. On the reverse, please see specifics for your child's grade.

Sincerely,

Nicole Ciorciari

Nicole Ciorciari
Principal, I.A.

Below are the components that make up the overall grades for **Grade 3:**

Reading

Reading Responses	10%	Classwork	30%
Reading Level	10%	Published Pieces	20%
Classwork/ Group Discussions	50%	Writing Process	50%
Classwork	30%	Writing Process	20%
HMH Comprehension	30%		

Writing

Math

Class/Group Discussions	10%
Quizzes & Mid Chapter Checkpoints	20%
Homework	10%
Participation & Classwork	20%
Chapter Tests	40%

Science

Ms. Papavlassopoulos (Cluster)	25%
Class/Group Discussions	30%
Science Labs	20%
Unit Tests	25%

Social Studies

Class/Group Discussions	40%
Homework	10%
Projects	20%
Unit Tests	30%

Music

Demonstrates an understanding of arts content and concepts

*1 or 2 dictations 25%

*1 or 2 writing examples either composed or transcribed 25%

Creates, performs, responds to and reflects upon arts and making art

*1 or 2 songs or song excerpts performed on xylophone or recorder 25%

*1 or 2 songs or song excerpts sung using hand signs and/or solfege 25%

Physical Education

Participates in physical activities (games, sports, exercises) that provide conditioning for each fitness area - 45%

Demonstrates care, consideration, and respect of self and others during physical activity - 45%

Knows that resources available at home and in the community offer opportunities to participate in and enjoy a variety of physical activities in their leisure time - 10%

Technology

Computer Skills: keyboarding and mouse usage: 40%

Navigating Computer: accessing programs/internet and navigating program/internet: 40%

Projects/Assignments: 20%

Art

Creates, performs, responds, and reflects upon art and making art

- Demonstrates practicing of the skills taught - 30%
- Demonstrates control of the medium used - 10%
- Completes art piece in a timely manner - 20%
- Write a reflection on one completed project/marking period -15%

Demonstrates understanding of arts content and concepts - 25%

- Explains (orally or in writing) what is expected to meet the standards
- Uses vocabulary taught in proper context
- Able to talk about the artist's work, including style, technique, events in the artist's lifetime.

Science (cluster)

- Participation (classwork, group participation, partner work, hands-on activities) 65%
- Assessments (checklists, module assessments, rubrics) 35%

Homework Policy

In the event of an absence the children are given the same number of days as they missed to make up the homework. Ex: If a child is absent 2 days they are expected to make up all missing homework within 2 days of their return.