

## P.S. 69 Queens

*The School of Cultural and Performing Arts*

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### Principal

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### Assistant Principals

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## School Leadership Team

### AGENDA

December 5, 2024

*In attendance - Ms. Ciorciari, Ms. Marchesini, Ms. Jurofsky, Ms. Syed, Ms. Beltran, Ms. Adilsingh, Ms. Rayapati, Mr. Harden, Ms. Bauder, Ms. Cregan (via Zoom)*

*Started on agenda items at 7:26a.*

### I. Principal's Report

- **State of the School** *Handed out Principal's digest document*
- *The Chancellor just released that schools will be held harmless for low registers!*
  - We will not have to give back \$424,235 *Fair to say this is a surprise? Yes!*

### II. Class Size Law

- Plan
  1. Review drafted plan *Thank you to Mr. Harden for adding feedback & comments; clarified some of the language in the plan:*
    - a. *A = plan for all classes to be at 20*
    - b. *B = plan for classes with exemption*
    - c. *C = classes are equalized across, not sure if it's going to be approved because all classes are below capacity*
    - d. *Green highlight = additional classes*
    - e. *Red = not to be approved*
  2. *No requirement for next year in terms of percent compliance because we have already met the 40% goal. Funding is based on projected enrollment - we have 714 this year without pre-K (they receive their own funding, not included in plan this year because they are capped at 18).*

3. ***Our largest issue is finding ESL teachers (360 minutes per week of mandated service - providing them with the foundation just to learn English). If we can't find an ESL certified teacher, we would have to have genEd teacher and then hire another teacher in position to teach ESL. If we hire a certified teacher, it takes burden off classroom teacher***
4. ***We might seek 100% now but they might only give us 20%, so it's best to ask for the most and have them potentially say no.***
  - Decide on expanding to grades K and 2, 3
  - Created in consensus with the SLT
  - Can reach 100% this year if school because we have the room -- ***Ms. Cregan doesn't think we have the space to meet 100% of lower class sizes***
    - Rooms available: 100 (Move to the Music House/Art House), 101, 138, 149, 306, 402, 407, 408, 502, 506, PO1/PO2, or PO3/PO4 ***Per Ms. Cregan's email:***
      - ***5<sup>th</sup> Floor - Room 502 is empty , 506 is OT/PT , 505 is Science and all other classrooms have classes in them already.***
      - ***4<sup>th</sup> Floor - Room 407 is rarely used for Adaptive PE, Room 408 is the ESL office/classroom, Room 402 is the ELA office/classroom. All other classrooms have classes in them already.***
      - ***3<sup>rd</sup> Floor - 306 is the 2nd computer room for STEM, 308 is the Computer Lab, 307 is the Library/Enrichment Room. All other classrooms have classes in them already.***
      - ***2<sup>nd</sup> Floor - Room 237B is currently the Teachers' Lunchroom (less than 1/2 a class size) Room 239 (1/2 class) is the Crisis Room, and all other classrooms have classes in them already.***
      - ***1<sup>st</sup> Floor - Room 102 is empty, Room 149 is used occasionally for indoor play in bad weather for the PK, Room 100 is the Art Room, 102 is the Medical Room and all other classes are currently being used as classrooms.***
      - ***Music House/Portable Building - 2 music classrooms for instruction (PO3 and PO4) 2 classrooms for instruction with instruments (PO1 & PO2).***

- *Ms. Ciorciari pointed out that most music teachers do not have 2 classrooms each, most schools do not have a whole classroom for OT/PT, and that most clusters do not have their own classroom.*
  - *Stem lab usually has full stem program, so the science room should stay*
- *Ms. Cregan asked if the \$400K we no longer have to give back could be used for furniture? Ms. Ciorciari said the high absence rate of teachers (meaning the school has to cover a lot of subs) means we need to keep that \$400K for that and not furniture.*
- *Discussion about asking for an additional Assistant Principal - adding additional teachers means adding additional supervision.*
  - It's about making an impact on day-to-day classroom learning
  - K-3 = 20 students
  - Gr. 4-5 = 23 students
- CSA, UFT, & NYCPS will review plans
- Plan is a lot of work - Thank you Mr. Harden for your feedback in the plan template!
- **Due 12/20/24 Will continue next Thursday @ 7:15a**

### **XIII. Open Discussion/Questions and Concerns**