

## P.S. 69 Queens

The School of Cultural and Performing Arts  
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### Principal

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### Assistant Principals

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PL 10-23

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Dear Parents and/or Guardians:

### P.S. 69 Grading Policy

Last year, our School Leadership Team, with the support of our teachers, reviewed and made changes to our Grading Policy to reflect a more consistent, equitable, and transparent manner to communicate student progress and what our students have learned. We have refined the criteria and have agreed on the following policy which is consistent across all the grades and subjects. We have three marking periods generally ending in November, March, and June; the last marking period grade is also the final grade for the year. Below are the grades as they appear on the report card.

Level	Domain	Description
4	Excels	Excels means that a student not only meets grade level standards but, consistently demonstrates progress towards meeting the next grade standards.
3+	Meets	Meets means that a student consistently performs at grade level standards
3	Meets	Meets means that a student consistently performs at grade level standards
3-	Meets	Meets means that a student consistently performs at grade level standards
2+	Approaches	Approaching means that a student inconsistently performs at grade level standards.
2	Approaches	Approaching means that a student inconsistently performs at grade level standards.
2-	Approaches	Approaching means that a student inconsistently performs at grade level standards.
1	Below	Below means that a student consistently performs one or more levels below grade standards.

Reading and Writing assessments are graded according to a 4, 3, 2, 1 rubric. We also give tests which are converted according to the following scale:

*Test Grade      Conversion*

95 – 100	4
87 - 94	3+
78 – 86	3
70 – 77	3-
64 – 69	2+
57 – 63	2
50 – 56	2-
49 and below	1

Above and beyond grades given for tests, class assignments, homework, and participation are also graded. While the quality of classwork and homework are often consistent with overall performance, sometimes they are not and this can have an impact on a child's grades. On the reverse, please see specifics for your child's grade.

Sincerely,

*Nicole Ciorciari*

Nicole Ciorciari  
Principal

Below are the components that make up the overall grades for **Grade 4**

### **Reading**

Assessments/Reading Level/Project	60%	Published Pieces	50%
Classwork/Discussion	30%	Classwork	40%
Homework - Reading Responses	10%	Homework	10%

### **Writing**

### **Math**

Assessments	50%
Classwork and Participation	25%
Discussion	15%
Homework	10%

### **Science**

Ms. Papavlassopoulos (cluster)	25%
Assessments/Project	40%
Classwork	35%

### **Social Studies**

Assessments/Projects	50%
Classwork	50%

### **Music**

Demonstrates an understanding of arts content and concepts

\*1 or 2 dictations 25%

\*1 or 2 writing examples either composed or transcribed 25%

Creates, performs, responds to and reflects upon arts and making art

\*1 or 2 songs or song excerpts performed on xylophone or recorder 25%

\*1 or 2 songs or song excerpts sung using hand signs and/or solfege 25%

### **Physical Education**

Participates in physical activities (games, sports, exercises) that provide conditioning for each fitness area - 45%

Demonstrates care, consideration, and respect of self and others during physical activity - 45%

Knows that resources available at home and in the community offer opportunities to participate in and enjoy a variety of physical activities in their leisure time - 10%

### **Technology**

Computer Skills: keyboarding and mouse usage: 30%

Navigating Computer: accessing programs/internet and navigating program/internet: 40%

\*Projects/Assignments: 30%

### **Art**

*Creates, performs, responds, and reflects upon art and making art - 75%*

- Demonstrates practicing of the skills taught - 30%
- Demonstrates control of the medium used - 10%
- Completes art piece in a timely manner - 20%
- Write a reflection on one completed project/marking period -15%

*Demonstrates understanding of arts content and concepts - 25%*

- Explains (orally or in writing) what is expected to meet the standards
- Uses vocabulary taught in proper context
- Able to talk about the artist's work, including style, technique, events in the artist's lifetime.

### **Science (cluster)**

Participation (classwork, group participation, partner work, hands-on activities) 65%

Assessments (checklists, module assessments, rubrics) 35%

### **Homework Policy**

In the event of an absence the children are given the same number of days as they missed to make up the homework. Ex: If a child is absent 2 days, they are expected to make up all missing homework within 2 days of their return.

